British International School Gdańsk

High School / Class 8

Standards for the Protection of Minors

The staff of the British International School Gdańsk make every effort to ensure the well-being of all children. Respect for all students and taking their needs into account are our priorities. We reject all manifestations and forms of violence. In pursuing these goals, we act within the framework of applicable law, our School's internal regulations, and our own competences. Harmonious cooperation of the entire school community will ensure the safety and harmonious development of the students.

Acting on the basis of Article 22b and 22c of the Act of May 13, 2016 on Counteracting Threats of Sexual Offenses and the Protection of Minors (consolidated text: Journal of Laws of 2026, item 110) and on the basis of Art. 68 sec. 1 items 1 and 6 of the Act of December 14, 2016 – Education Law, as well as on the basis of the Act of July 28, 2023 amending the Act – Family and Guardianship Code and certain other acts, the Director of the British International School Gdańsk, effective from May 6, 2024 introduces for application the "Standards for the Protection of Minors" (hereinafter referred to as the "Standards"), the primary objective of which is to ensure

the safety of minor students (primary and post-primary school), care for their
well-being, take their needs into account, and take actions in their best interest.

Every person who has contact with students and their families has an important role to play in the system for the protection of minors. To fulfill this responsibility, all individuals associated with BISG ensure that their actions are student-centered. This means that they consider the well-being of children at all times, in particular their safety and welfare.

Other Legal Acts:

Constitution of the Republic of Poland of April 2, 1997 (Journal of Laws 1997.78.483) – provisions regulate the protection of the child against violence, exploitation, and demoralization;

Act of January 26, 1982 - Teacher's Charter (Journal of Laws 2014.191, consolidated text as amended) – provisions regulate the duties of a teacher and disciplinary proceedings against them;

Act of September 7, 1991 - on the Education System (Journal of Laws 2004.256.2572, consolidated text as amended) – this document contains the obligations of an educational institution, including the powers of the head of the institution;

Act of September 20, 2005 on Counteracting Domestic Violence and the Regulation of the Council of Ministers of September 13, 2011 on the "Blue Cards" procedure and templates of "Blue Card" forms (Journal of Laws 2011.209.1245) (Journal of Laws 2005.180.1493 as amended) - an act regulating, among others, intervention in the event of domestic violence;

Act of April 23, 1964 – Civil Code (Journal of Laws 2014.121, consolidated text as amended) – scope of regulations regarding the protection of the child's personal rights;

Act of August 29, 1997 - on the Protection of Personal Data (Journal of Laws 2014.1182, consolidated text as amended) – scope of regulations regarding the protection of the child's personal data;

Resolution of the Council of Ministers No. 130/2014 of July 8, 2014 - government program for the years 2014 - 2016 "Safe and Friendly

School".

Standard I – Policy

The high school and the primary school have adopted and implemented the Standards for the Protection of Minors, which define:

a) the principles of safe recruitment of school employees and associates;
b) procedures for responding in case of suspected child abuse; c) procedures and persons responsible for receiving reports, documenting events and undertaking support measures;
d) principles of safe relationships between school staff and students, including prohibited behaviors;
e) principles of safe relationships between students, including prohibited behaviors;
f) principles of using electronic devices and the Internet on school grounds by students and teachers;
g) principles for the dissemination, monitoring, and periodic evaluation of the Standards for the Protection of Minors.

Standard II – Staff

The school applies the principles of safe recruitment of employees and associates. Always before allowing a given person to have contact with students, the school verifies them in RSPTS (Register of Sexual Offenses) and KRK (National Criminal Register) (or in appropriate foreign registers).

Furthermore, the institution provides regular, mandatory training on the Standards for the Protection of Minors for all teaching and non-teaching staff. These are conducted in the form of initial training (before starting work), as well as periodic and refresher training (at least once a school year and immediately after each update of the Standards). Every employee and associate confirms that they have familiarized themselves with the procedures by signing a written statement, which is attached to their personnel file or contract documentation.

Standard III – Procedures

The school has implemented and applies intervention procedures that are

known and made available to all school staff. Every employee has knowledge regarding how to report information about a suspected case of child abuse and knows the individuals responsible for taking intervention actions.

Standard IV – Monitoring

The school monitors and, if necessary, evaluates the provisions of the Standards at least once every 2 years, consulting with staff and students and updating them.

Chapter 1: General Provisions

The purpose of the Standards for the Protection of Minors is:

a) to draw the attention of the school, parents, and cooperating entities to the need to strengthen educational and preventive measures for the effective protection of students against violence, threats, and all forms of harm; b) to define the scope of duties of high school employees in actions taken to protect students from harm;
c) to develop and apply a uniform intervention procedure in the event of suspected child abuse;

School staff, while performing their official duties, pay special attention to risk factors of student harm, monitor their situation and well-being, and apply the principles defined in the Standards for the Protection of Minors. It is unacceptable for the staff to use any form of physical, psychological, emotional violence, or any other form of violation of dignity against students.

All school staff, as well as students and their parents, are familiarized with the Standards for the Protection of Minors in accordance with the applicable procedures for their implementation and update.

The Head of the School designates the following employees:

Aneta Małaj (aneta.malaj@bisg.edu.pl) - special education teacher, and Gabriela Filipczyk (gabriela.filipczyk@bisg.edu.pl) - school psychologist,

(As persons responsible for monitoring the implementation of the Standards, responding to signals of their violation, evaluating and modifying them, and maintaining the Register of Interventions and Reports.)
Mikołaj Majstruk (it@bisg.edu.pl) - IT systems administrator, as the person responsible for monitoring the security of ICT devices with Internet access.
Joanna Pearson (office@bisg.edu.pl) - administrative director, as the person responsible for verifying clean criminal record certificates and cataloging them in personnel files. She is also responsible for directly informing trainees, coaches, and workshop leaders about the adopted Standards.

Responsibilities also include making the policy available to staff, minors, and their guardians for review and application, as well as informing them about the principles of updating and reviewing these documents.

Chapter 2: Principles of Safe Recruitment of Staff

1. In the school, the recruitment of teaching and non-teaching staff, as well as individuals employed under civil law contracts, interns, and trainees, is carried out in accordance with the principles of safe recruitment, whereby the employer always strives for the most complete verification of the candidate's qualifications, experience, and alignment with the school's values, particularly regarding respect for children's rights and the protection of their dignity.
2. The school collects and stores identification data of every person allowed to work with minors, regardless of the form of employment, including at least: first name(s), surname, date of birth, and contact details. 3. In accordance with applicable legal regulations, before establishing cooperation, the employing person verifies the candidate in the Register of Sexual Offenders (in the Register with restricted access) and in the Register of persons against whom the State Commission for explaining cases of activities directed against sexual freedom and morality towards a minor under 15 years of age issued a decision on entry in the Register. 4. Before allowing contact with students, the high school requires the candidate or associate to provide a current clean criminal record certificate from the National Criminal Register confirming the absence of a criminal record for

crimes specified in the legal provisions, in particular regarding crimes against life, health, sexual freedom, and counteracting drug addiction. 5. In the case of individuals holding citizenship other than Polish, it is required to submit appropriate documents from the country of citizenship or residence confirming a clean criminal record, as well as to submit declarations regarding places of residence over the last 20 years and any criminal proceedings, in accordance with applicable legal provisions. 6. If the law of a given country does not provide for the issuance of criminal record information, it is permissible to submit an appropriate statement under penalty of perjury, confirming the absence of convictions and the lack of a criminal register in this regard.

7. All statements are made under penalty of perjury, which is confirmed by the clause included in them: „I am aware of the criminal liability for submitting a false statement".

8. Verification documents, including certificates, printouts from registers, and statements, are stored in the employee's personnel file or the documentation of the person cooperating with the high school (e.g., a trainee), in accordance with applicable regulations regarding data protection and employee documentation.

Chapter 3: Principles of Safe Staff – Minor Relationships, Including Prohibited Behaviors

1. The fundamental principle of relationships between the high school staff and students is to act solely in the best interest of the student, respecting their dignity, autonomy, emotional boundaries, and individual developmental needs. These relationships are professional in nature and are based on the principles of safety, trust, and the responsibility of the adult. 2. Physical contact with a student in the high school should be exceptional, justified by the situation, and always appropriate to the student's age, context, and needs. Any contact must be capable of rational justification in the context of official duties.

The following principles apply:

1. A school employee does not engage in physical contact with a student in private situations or without a clear pedagogical, educational, caregiving, or safety-related justification.
2. Physical contact must not include intimate areas or be performed in a manner that violates the student's dignity or boundaries. The only exceptions are situations related to providing first aid or ensuring safety. 3. Physical contact, such as short gestures of support (e.g., shaking hands, a reassuring gesture), may take place only when initiated by the student or resulting from a justified emotional need and does not violate their boundaries.
4. It is unacceptable to kiss students or display any behavior of an intimate nature or behavior that could be perceived as such.
5. In situations requiring assistance to a student (e.g., during physical education classes, practical activities, or educational endeavors), physical contact must be limited strictly to the necessary scope and have an instructional or protective character.
6. In a situation where the safety of a student, other persons, or the environment is threatened, physical intervention is allowed exclusively to the extent necessary to ensure safety, adhering to the principle of minimal intervention and proportionality.
7. Staff are required to adapt their communication style and actions to the age, maturity, and individual psychophysical needs of the student, including students with special educational needs.
8. Every physical contact must result from a real and justified situational need and take into account the social, cultural, and developmental context of the student.
9. In staff relations with high school students, it is strictly forbidden to:

use physical or psychological violence, including corporal punishment, intimidation, coercion, and threats;
shame, humiliate, disregard, or insult students;
raise one's voice in a humiliating or fear-inducing manner; disclose sensitive information regarding a student to unauthorized persons; engage in inappropriate behavior, including remarks with sexual undertones,

vulgarities, and comments about appearance in a way that violates the student's dignity;
record the image or voice of a student for private purposes;
invite students to private residences or maintain relationships outside the school context that could violate professional boundaries.

Chapter 4: Principles of Safe Minor – Minor Relationships, Including Prohibited Behaviors

1. The fundamental principle of relationships between students is mutual respect, respect for dignity, and taking into account the needs and boundaries of others.
2. The school creates an educational environment that fosters a culture of dialogue, tolerance, responsibility for one's own behavior, and building safe peer relationships.
3. Students are engaged in school activities that promote cooperation, teamwork, and the development of social competences, including building positive relationships with individuals with diverse needs, particularly students with special educational needs.
4. In relationships between students, the following are prohibited in particular:

a) using any form of physical, psychological, or emotional violence;
b) using vulgar, offensive, or degrading language;
c) humiliating, ridiculing, insulting, or excluding other students; d) inappropriate behavior, including offensive or sexualized comments, gestures, or jokes;
e) using intimidation, blackmail, or threats;
f) recording and disseminating the image, audio, or video recordings of other students without their consent, in particular in private, compromising, or dignity-violating situations;
g) possessing, sharing, and using tobacco products, alcohol, and psychoactive substances on school grounds, during school classes, and in their vicinity.

Chapter 5: Principles for Establishing a Support Plan for a Minor After Abuse Discovered

1. The purpose of the student support plan at school is, in particular:
a) initiating and coordinating intervention actions in cooperation with competent institutions, if the student's situation requires it; b) cooperation with parents/legal guardians in order to stop the abuse of the student and provide them with effective protection and support; c) assessing the need to take legal action, including notifying the relevant authorities;
d) providing the student with psychological and pedagogical assistance on school grounds and – if necessary – referral to specialized assistance outside the school.

2. The School Director or a designated person responsible for coordinating protective measures collects necessary information from school employees and monitors their progress and effectiveness.
3. The student support plan includes, in particular:

a) intervention actions ensuring the student's safety, including – in case of suspected commission of a crime – immediate notification of the competent law enforcement authorities or other authorized institutions; b) forms of support available within the school, including help psychological and pedagogical;
c) recommendations regarding specialized out-of-school assistance, if it is justified and necessary for the child's well-being.

4. The support plan also covers siblings of the victimized student, provided they attend the same institution, to an extent appropriate to their situation and needs.
5. The implementation of the support plan takes place concurrently with intervention actions and is based on the principles of: continuous observation of the student's situation, providing them with multi-specialist assistance (including out-of-school help), supporting parents/guardians, and inter-institutional cooperation in accordance with applicable minor protection regulations.

6. The employee handling the case maintains contact with the student's parents/legal guardians immediately after the incident and establishes contact again after the conclusion of activities, no later than after approximately one month, to assess the effectiveness of the support provided and the possible need for its continuation.
7. Detailed rules for the functioning of the student support and protection team are specified in the internal procedures of the school (Policy of the Student Development Team) regarding the organization of psychological-pedagogical assistance and the protection of minors.

Chapter 6: Procedures for Responding in Case of Suspected Minor Abuse and Undertaking Interventions

1. Recognizing Signals of Abuse

All school employees are required to monitor the well-being of students and immediately report any concerns to the team for the protection and support of students. Special attention should be paid to the following areas:

Physical violence – visible injuries (e.g., bruises, traces of trauma) that the student cannot plausibly explain;
Emotional violence – prolonged or repeating symptoms of low mood, withdrawal, changes in behavior or school functioning;
Sexual violence – remarks or behaviors of a sexual nature inappropriate for the age, disclosure of information about possible exploitation, or observable emotional and/or physical symptoms;
Neglect – including, among others, lack of proper hygiene, clothing, medical care, long-term absences, lack of basic care or educational support.

Employees are also required to respond to other worrying changes in student behavior (emotional, social, or academic), even if they do not explicitly fall within the above categories.

2. Responding to Inappropriate Behavior of Adults

Any information regarding a suspected inappropriate behavior of a school employee, parent, or other adult towards a student must be immediately

reported to the management and the team for the protection of students. Behaviors absolutely requiring reporting include:

Physical violence – hitting, pushing, applying corporal punishment, physical coercion;
Psychological and emotional violence – humiliating, ridiculing, shouting, using offensive or discriminatory language, including racist language; Sexual violence – any inappropriate physical behavior, comments of a sexual nature, exposing a student to content or situations of such nature; Neglect or exposure to risk – lack of supervision, improper care during outings, trips, or classes, allowing situations that threaten the safety of the student.

3. Persons Responsible for Receiving Reports and Intervention

There is a clear division of roles in the response process in the high school:

First contact persons (receiving reports and maintaining the Register): Ms. Aneta Małaj (special education teacher) and Ms. Gabriela Filipczyk (school psychologist).
Persons coordinating the actions of the intervention team: Ms. Katarzyna Lewicka-Grisdale (katarzyna.lewicka-grisdale@bisg.edu.pl - school director), and in the case of her absence, Mr. Robert Grisdale (robert.grisdale@bisg.edu.pl - school director), who must be informed about the incident.
Person making decisions on notifying external services: School Director.

4. Reporting Pathways and Reaction Deadlines

Reaction time to a report is crucial for the safety of the student. The following principles and deadlines apply:

Immediately (Threat to life and health): In a situation of immediate danger, every employee is obliged to immediately call emergency services (112) and notify the Director.
The same working day: In the event of noticing the aforementioned worrying behaviors or symptoms, the employee is obliged to prepare an official note/reporting card and submit it to the persons responsible for the team for the protection of students on the same day.

Reports from students/parents: Students and parents can report a problem to any school employee, who immediately forwards the case. The school also provides the option for anonymous reporting.
Within 24 hours (Convening the team): The intervention team appointed by the coordinating person meets no later than within 24 hours from the report.

5. Intervention Actions of the Team

The team analyzes the employee's official note and, if necessary, may call the student's parents/guardians for an explanatory meeting. Minutes are prepared from the meeting.
The school may propose a consultation to parents in specialized external institutions.
The intervention team develops an individual help and support plan for the student, taking into account their situation and needs.

6. Notifying External Institutions and the "Blue Card" Procedure

The pedagogue, psychologist, or director informs the parents/guardians about the school's legal obligation to report a suspected case of child abuse to the appropriate institutions (including the police, prosecutor's office, family court, social welfare center).

If the findings indicate a justified suspicion of domestic violence, the high school implements the "Blue Card" procedure.
The initiation of this procedure (filling out the "Blue Card - A" form) does not require the consent of parents or legal guardians, nor the consent of the student themselves.
The completed form must be forwarded to the Chairperson of the Interdisciplinary Team in the municipality within a strict deadline of 7 days.
The school designates its representative to cooperate with the Interdisciplinary Team.

7. Documenting Incidents and Confidentiality

In accordance with the Standards for the Protection of Minors, all actions are reliably documented:

Reports are recorded in the form of a standardized official note/reporting

card.
The school maintains a confidential Register of Interventions and Reports. All documentation (minutes, notes, correspondence) is securely archived in the school office, and only authorized persons have access to it.
All school employees and cooperating persons who, in connection with the performance of their duties, have obtained information regarding child abuse are obliged to keep it strictly confidential, except for cases of transferring it to the competent authorities as part of intervention procedures.

Chapter 7: Principles of Using Electronic Devices with Internet Access

1. General Provisions

1. The school provides IT infrastructure in the form of computer labs and a school Wi-Fi network, intended exclusively for educational purposes. 2. Students and staff are obliged to use electronic devices in a manner consistent with the principles of safety, data protection, and solely in connection with the implementation of the educational process. 3. Mr. Mikołaj Majstruk (it@bisg.edu.pl) is responsible for network security in the institution.

2. Network Protection and Monitoring

1. The school network is subject to monitoring to ensure student safety and protection from unwanted content.
2. The school uses, in particular:

antivirus systems and internet content filters,
current updates of security software,
monitoring of devices and network resources in accordance with applicable personal data protection regulations.

3. Monitoring data is used exclusively for the purposes of safety and protection of students.

3. Procedure in Case of Digital Threats

1. In the event of detecting dangerous content or events, the IT administrator immediately informs the school director.

2. In a situation where the perpetrator is a student, explanatory actions are taken with the participation of the school pedagogue or psychologist. 3. In the event of a suspected violation of a minor's welfare, procedures resulting from the Standards for the Protection of Minors are applied.

4. Digital Education and Prevention

1. Students are familiarized with the regulations for using the IT infrastructure and digital safety rules.
2. Teachers supervise the use of electronic devices by enforcing clear regulatory rules, continuous observation of students in class, and monitoring screens.
3. The school implements educational activities concerning internet safety, privacy protection, and responsible use of digital technologies.

5. Principles of Using Electronic Devices by Students

1. The school permits students to possess mobile devices at their own responsibility.
2. During educational classes, there is a ban on using electronic devices, except for situations where the teacher gives consent for educational purposes.
3. Electronic devices should be turned off or muted before the start of classes and placed in specially designated areas.
4. It is forbidden to use devices in places ensuring special privacy, in particular in toilets and locker rooms. Non-compliance with this ban will result in consequences determined by the School Director. 5. Recording, photographing, and capturing the image or voice of other persons is permissible only after obtaining their informed consent and in situations justified pedagogically or organizationally.
6. Using a device in emergency situations (e.g., contact with a parent/guardian) requires the teacher's consent.
7. During school trips and outings, the rules for using devices are specified by the trip manager.
8. After the end of classes, limited use of devices is allowed for contact with a parent or guardian, provided it does not disrupt the school's organization.

6. Security of Digital Communication

1. Teacher-student communication takes place exclusively via tools and platforms designated by the school.
2. Private contact between teachers and students via private messengers and social media is prohibited, except for situations justified and approved by the school director.

7. Protection of Data and Image

1. Processing of personal data and students' images takes place in accordance with applicable legal provisions.
2. Access to school data and IT systems is granted exclusively to authorized persons.

Chapter 8: Procedures for the Protection of the Image and Personal Data of Minors

1. Personal Data Protection

1. Personal data of minors are subject to protection in accordance with Regulation (EU) 2016/679 of the European Parliament and of the Council of 27 April 2016 (GDPR) and national provisions on personal data protection and the Standards for the Protection of Minors.
2. The school ensures compliance with the principles of personal data processing and monitors their application by all persons authorized to process students' data.
3. Access to personal data of minors is granted exclusively to persons authorized by the school director, in accordance with their scope of duties.

2. Principles of Protecting the Image of Minors

1. Capturing, processing, and publishing the image of a minor requires the prior written consent of a parent or legal guardian, and in the case of an adult student – their consent.
2. The consent referred to in paragraph 1 must specify the scope, purpose, and method of using the image.
3. The student's image may be used exclusively for educational, promotional, or organizational purposes of the school, with respect for their

dignity and right to privacy.
4. It is forbidden to publish the image of students on social media and websites without the required consents and outside the official channels of the school.

3. Monitoring and Responding to Violations

1. The school monitors compliance with regulations regarding the protection of personal data and the image of minors.
2. In the event of suspected unauthorized dissemination of an image, personal data, or other sensitive information, the school director immediately:

registers the event,
undertakes explanatory actions,
reports the matter to the Data Protection Officer,
if necessary, triggers the procedures resulting from the Standards for the Protection of Minors.

3. In situations involving the violation of a student's personal rights, the school takes intervention measures aimed at protecting their safety and privacy.

4. Capturing Images by School Staff

1. Teachers and other school employees may capture the image of students exclusively for official purposes related to the educational, upbringing, or organizational activities of the school.
2. Capturing the image takes place using official devices or other tools approved by the school director.
3. It is unacceptable to use private devices to disseminate the image of students on social media or other public channels.
4. The publication of a student's image on the Internet may occur only after meeting the requirements specified in §2 and through the official communication channels of the school.

5. Special Principles and Protection of the Student's Dignity

1. Processing of the image and personal data of minors takes place with

respect for their dignity, right to privacy, and the child's well-being. 2. The school takes special precautionary measures in the case of publishing materials showing students in educational situations, during trips, or at school celebrations.
3. It is forbidden to publish content that could violate the good name, safety, or privacy of the student.

Chapter 9: Principles and Method of Making the Policy Available to Staff, Minors, and Their Guardians for Familiarization and Application, and Principles for Updating and Reviewing the Standards

1. Making the Standards Available

1. The Standards for the Protection of Minors and all documents related to them are made available to:

school employees,
students,
parents or legal guardians of students.

2. The documents are available in electronic version on the school website: www.bisg.edu.pl and in paper form in the school office.
3. The school has developed and makes available the Standards for the Protection of Minors in two versions: the full version (for staff and parents) and an abridged version intended for minors, written in a language adapted to their age and perceptual abilities.

2. Obligations of Employees

1. Every school employee has an obligation to familiarize themselves with the Standards for the Protection of Minors before being allowed to work with students or immediately after concluding an employment contract. 2. The employee confirms the fact of getting acquainted with the Standards and the commitment to comply with them by a written statement attached to their personnel files.
3. Employees are obliged to apply the Standards on an ongoing basis in their educational, instructional, and caregiving work.

3. Familiarizing Students and Parents

1. Parents or legal guardians of students are familiarized with the Standards:

during organizational meetings at the beginning of the school year,
via electronic communication methods used by the school.

2. Students are familiarized with the Standards:
during classes with the homeroom teacher in September and January of each school year,
in the case of the initial implementation of the Standards – immediately, no later than within 30 days from their adoption.

3. The contents of the Standards are discussed in a manner adapted to the age and level of development of the students.

4. Monitoring and Review of the Standards

1. Persons designated by the school director for the implementation of the Standards conduct their ongoing monitoring and periodic verification of compliance with applicable legal regulations and school practice. 2. A comprehensive evaluation of the Standards is carried out at least once every two years.
3. The evaluation includes, in particular:

analysis of internal school documentation,
analysis of events and reports regarding student safety,
review of applicable legal provisions,
identification of risk factors and protective factors,
consultations with school bodies.

4. The evaluation results are documented in the form of a report or an official note.

5. Introducing Changes to the Standards

1. Changes to the Standards are introduced in the form of amendments or document updates.
2. A condition for introducing changes is their approval by the school

director after consultation with the pedagogical council.
3. The updated Standards are subject to being made available again to all groups indicated in point 1 (Making the Standards Available).

6. Dissemination of Changes

1. Introduced changes to the Standards are immediately communicated to:

school employees – in the form of internal official information,
parents or legal guardians – via electronic communication or meetings,
students – during classes with the homeroom teacher or other educational classes.

2. The school director is responsible for ensuring effective and understandable communication of information about changes.

Chapter 10: Final Provisions

1. The Standards entered into force on May 6, 2024.
2. The announcement is made by:

posting the Standards on the school website,
homeroom lessons, including the use of an illustrated version adapted to the needs of the youngest students and children with special educational needs,
posting on the notice board,
sending the text electronically.

3. Storing high school documentation:

Documentation regarding confidential matters is stored 'under lock and key' in the management office, respectively in each of the buildings. Other school documentation is stored 'under lock and key' in the school office.
Access to specific documentation is restricted to individuals who are authorized.

4. List of appendices:
Appendix 1 - 'Intervention protocol'
Appendix 2 - 'Declaration of familiarization and commitment to comply

with Standards for the protection of minors against harm at British International School Gdańsk'

Concluding Provisions

All rules specified in this document aim to protect the safety, privacy, and well-being of students.
In matters not regulated herein, the provisions of the Standards for the Protection of Minors and applicable law shall apply.

Date: May 2024

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