British International School Gdańsk
Child Protection Standards
Grades 1–7

The staff at British International School Gdańsk are committed to ensuring the well-being of all children. Respect for all students and consideration of their needs are our top priorities. We reject all manifestations and forms of violence. In pursuing these goals, we act within the framework of applicable law, our School's internal regulations, and our own authority. The cooperative efforts of the entire school community will ensure students' safety and harmonious development.

Acting pursuant to Articles 22b and 22c of the Act of May 13, 2016, on counteracting threats of sexual crime and the protection of minors (consolidated text: Journal of Laws of 2026, item 110) and pursuant to Article 68(1)(1) and (6) of the Act of December 14, 2016 – Education Law, as well as pursuant to the Act of July 28, 2023 amending the Act – Family and Guardianship Code and certain other acts, the Director of the British International School Gdańsk, effective May 6, 2024, introduces the "Standards for the Protection of Minors" (hereinafter referred to as the "Standards"), the primary purpose of which is to ensure the safety of minor students (in elementary school), to care for their well-being, to take their needs into account, and to take actions in their best interests.

Every person who comes into contact with students and their families has an important role to play in the system of child protection. To fulfill this responsibility, all individuals associated with BISG ensure that their actions are student-centered. This means that they consistently take into account the well-being of children, particularly their safety and welfare.

Other Legal Acts:

§ **Constitution of the Republic of Poland of April 2, 1997** (Journal of Laws 1997.78.483) **–** provisions regulating the protection of children against violence, exploitation, and demoralization;

§ **Act of January 26, 1982 – Teachers' Charter** (Journal of Laws 2014.191, consolidated text, as amended) – provisions regulate the duties of teachers and disciplinary proceedings against them;

§ **Act of September 7, 1991 – on the Education System** (Journal of Laws 2004.256.2572, consolidated text, as amended) **–** this document sets forth the obligations of educational institutions, including the powers of the institution's director;

§ **Act of September 20, 2005, on Counteracting Domestic Violence, and Regulation of the Council of Ministers of September 13, 2011, on the "Blue Card" procedure and templates for "Blue Card" forms** (Journal of Laws 2011.209.1245) (Journal of Laws 2005.180.1493, as amended) **–** an act regulating, among other things, intervention in cases of domestic violence;

§ **Act of April 23, 1964 – Civil Code** (Journal of Laws 2014.121, consolidated text, as amended) – scope of regulations concerning the protection of a child's personal rights;

§ **Act of August 29, 1997 – on the protection of personal data** (Journal of Laws 2014.1182, consolidated text, as amended) **–** scope of regulations concerning the protection of a child's personal data;

§ **Resolution of the Council of Ministers No. 130/2014 of July 8, 2014** – the government program for 2014–2016 "Safe and Friendly School."

Standard I – Policy

The elementary school has adopted and implemented the Standards for the Protection of Minors, which define:

a) rules for the safe recruitment of school employees and staff;

b) procedures for responding to suspected harm to a student;

c) procedures and the persons responsible for receiving reports, documenting incidents and taking supportive action;

d) guidelines for safe relationships between school staff and students, including prohibited behaviors;

e) rules for safe relationships among students, including prohibited behaviors;

f) rules for the use of electronic devices and the Internet on school premises by students and teachers;

g) rules for disseminating, monitoring, and periodically evaluating the Standards for the Protection of Minors.

Standard II – Staff

The school follows safe hiring practices for employees and contractors. Before allowing any individual to interact with students, the school always verifies their background in the RSPTS and KRK (or in relevant foreign registries).

In addition, the school provides regular, mandatory training on the Standards for the Protection of Minors for all teaching and non-teaching staff. This training is conducted in the form of initial training (prior to starting work), as well as periodic and refresher training (at least once per school year and immediately following any update to the Standards). Each employee and staff member confirms their familiarity with the procedures through a handwritten, signed statement, which is attached to their personnel file or contract documentation.

Standard III – Procedures

The school has implemented and applies intervention procedures that are known to and made available to all school staff. Every employee is aware of how to report suspected harm to a student and knows the individuals responsible for taking intervention measures.

Standard IV – Monitoring

At least once every two years, the school monitors and, if necessary, evaluates the provisions of the Standards, consulting with staff and students and updating them.

Chapter 1

General Provisions

The purpose of the Standards for the Protection of Minors is:

a) to draw the attention of the school, parents, and cooperating entities to the need to strengthen educational and preventive measures in order to effectively protect students from violence, threats, and all forms of harm;

b) to define the scope of school staff responsibilities in actions taken to protect students from harm;

c) to develop and implement a uniform intervention procedure in cases of suspected harm to a student.

In the performance of their duties, school staff pay particular attention to risk factors for harm to students, monitor their situation and well-being, and apply the principles set forth in the Standards for the Protection of Minors.

It is unacceptable for staff to use any form of physical, psychological, emotional, or other form of violence against students that violates their dignity. All school staff, as well as students and their parents, are familiarized with the Standards for the Protection of Minors in accordance with the applicable procedures for their implementation and updating.

The school principal designates the following staff members:

- Aneta Małaj (aneta.malaj@bisg.edu.pl) – special education teacher, and Julia Pagacz (school psychologist), as the persons responsible for monitoring compliance with the Standards, responding to reports of violations, evaluating and modifying the Standards, and maintaining the Intervention and Report Register .

● Mikołaj Majstruk (it@bisg.edu.pl - IT systems administrator) as the person responsible for monitoring the security of ICT devices with Internet access.

● Joanna Pearson (office@bisg.edu.pl - Administrative Director) as the person responsible for verifying certificates of no criminal record and cataloging them in personnel files, as well as for directly informing trainees, trainers, and workshop leaders about the adopted Standards. Responsibilities also include making the policy available to staff, minors, and their guardians for review and implementation, as well as providing information on the procedures for updating and reviewing these documents.

Chapter 2

Principles of Safe Staff Recruitment

1. At the school, the recruitment of teaching and non-teaching staff, as well as individuals employed under civil law contracts, interns, and apprentices takes place in accordance with the principles of safe recruitment, whereby the employer strives in each case to verify as fully as possible the candidate's qualifications, experience, and alignment with the school's values, particularly with respect for children's rights and the protection of their dignity (copies of documents are available at the school office).

2. The school collects and stores the identification data of every person authorized to work with minors, regardless of the form of employment, including at least: first name(s), last name, date of birth, and contact information.

3. In accordance with applicable laws, prior to establishing a working relationship, the employer verifies the candidate in the Sex Offender Registry (in the restricted-access section) and in the Registry of Persons regard to whom the State Commission for the Investigation of Acts Against Sexual Freedom and Decency Involving Minors Under 15 Years of Age has issued a decision on entry in the Registry.

4. Before allowing a candidate or staff member to work with students, the school requires a current certificate from the National Criminal Register (Articles 19 and 25 of the Criminal Code, Articles 189a and 207) confirming no criminal record for offenses specified by law, particularly those concerning crimes against life, health, sexual freedom, and drug abuse prevention.

5. For individuals holding citizenship other than Polish, it is required to present relevant documents from the country of citizenship or residence confirming a clean criminal record, as well as to submit statements regarding places of residence over the past 20 years and any criminal proceedings, in accordance with applicable laws.

6. If the law of a given country does not provide for the issuance of information regarding a clean criminal record, it is permissible to submit an appropriate statement under penalty of criminal liability confirming the absence of convictions and the absence of a criminal record in this regard.

7. All statements are made under penalty of criminal liability, as confirmed by the clause contained therein: “I am aware of the criminal liability for making a false statement.”

8. Verification documents, including certificates, registry printouts, and statements, are stored in the employee’s personnel file or in the documentation of a person collaborating with the school (e.g., an intern), in accordance with applicable regulations regarding data protection and employee records.

Chapter 3

Principles of Safe Staff-Minor Relationships, Including Prohibited Conduct.

1. The fundamental principle governing relationships between school staff and students is to act solely in the student’s best interest, respecting their dignity, autonomy, emotional boundaries, and individual developmental needs. These relationships are professional in nature and are based on the principles of safety, trust, and adult responsibility.

2. Physical contact with a student at school should be exceptional, justified by the situation, and always appropriate to the student’s age, context, and needs. Every instance of contact must be reasonably justifiable in the context of professional duties.

The following rules apply:

1. A school employee shall not engage in physical contact with a student in private situations or without a clear pedagogical, educational, care-related, or safety-related justification.

2. Physical contact must not involve intimate areas or be performed in a manner that violates the student's dignity or personal boundaries. The only exceptions are situations involving the provision of first aid, ensuring safety, or necessary assistance with hygiene activities for the youngest students in grades 1–3.

3. Physical contact, such as brief gestures of support (e.g., a handshake, a comforting gesture), may occur only if initiated by the student or resulting from a legitimate emotional need and does not violate their boundaries.

4. It is unacceptable to kiss students or engage in any behavior of an intimate nature or that could be perceived as such.

5. In situations requiring assistance to a student (e.g., during physical education classes, practical classes, or educational activities), physical contact must be limited strictly to what is necessary and must be of an instructional or protective nature.

6. In situations where the safety of a student, other persons, or the surroundings is at risk, physical intervention is permitted only to the extent necessary to ensure safety, while adhering to the principles of minimal intervention and proportionality.

7. Staff are required to adapt their communication and actions to the age, maturity, and individual psychophysical needs of the student, including students with special educational needs.

8. Any physical contact must be based on a real and justified situational need and take into account the student's social, cultural, and developmental context.

9. In staff interactions with students, the following are strictly prohibited:

    - the use of physical or psychological violence, including corporal punishment, intimidation, coercion, and threats;
    - embarrassing, humiliating, disregarding, or insulting students;
    - raising one's voice in a manner that is demeaning or causes fear;
    - disclosing sensitive information about a student to unauthorized persons;
    - inappropriate behavior, including sexually suggestive remarks, profanity, and comments about appearance that violate a student's dignity;
    - recording a student's image or voice for personal use;
    - inviting students to private residences or maintaining relationships outside the

school context that could violate professional boundaries.

Chapter 4

Principles of Safe Relationships Between Minors, Including Prohibited Behaviors

1. The fundamental principle of relationships among students is mutual respect, respect for dignity, and consideration for the needs and boundaries of others.

2. The school creates an educational environment that fosters a culture of dialogue, tolerance, responsibility for one's own behavior, and the building of safe peer relationships.

3. Students are engaged in school activities that promote cooperation, teamwork, and the development of social skills, including building positive relationships with people of diverse backgrounds, particularly students with special educational needs.

4. In relationships among students, the following are specifically prohibited:

a) the use of any form of physical, psychological, or emotional violence;

b) the use of vulgar, offensive, or degrading language;

c) humiliating, ridiculing, insulting, or excluding other students;

d) inappropriate behavior, including comments, gestures, or jokes of an offensive or sexual nature;

e) the use of intimidation, blackmail, or threats;

f) recording and distributing images, audio, or video recordings of other students without their consent, particularly in private, compromising, or dignity-violating situations;

g) possession, sharing, and use of tobacco products, alcohol, and psychoactive substances on school grounds, during school hours, and in the school's vicinity.

Chapter 5
Rules for Establishing a Support Plan for a Minor Following the Disclosure of Harm

1. The purpose of the student support plan at school is, in particular:

a) to initiate and coordinate intervention measures in cooperation with the relevant institutions, if the student's situation so requires;

b) cooperating with parents/legal guardians to stop the harm to the student and provide him or her with effective protection and support;

c) assessing the need to take legal action, including notifying the relevant authorities;

d) providing the student with psychological and educational assistance on school premises and, if necessary, referring them to specialized assistance outside the school.

2. The school principal or the designated person responsible for coordinating protective measures gathers the necessary information from school staff and monitors the progress and effectiveness of these measures.

3. The student support plan includes, in particular:

a) intervention measures to ensure the student's safety, including—in the event of a suspected crime—immediate notification of the relevant law enforcement authorities or other authorized institutions;

b) forms of support available within the school, including psychological and educational assistance;

c) recommendations regarding specialized out-of-school assistance, if such assistance is appropriate and necessary for the student's well-being.

4. The support plan also covers the affected student's siblings, provided they attend the same school, to the extent appropriate to their situation and needs.

5. The implementation of the support plan proceeds in parallel with intervention measures and is based on the following principles: continuous monitoring of the student's situation, providing them with multidisciplinary assistance (including out-of-school support), support from parents/guardians, and inter-institutional cooperation in accordance with applicable child protection regulations.

6. The staff member handling the case contacts the student's parents/legal guardians immediately after the incident and follows up after the measures are completed, no later than approximately one month later, to assess the effectiveness of the support provided and the possible need for its continuation.

7. Detailed rules governing the operation of the Student Support and Protection Team are set forth in the school's internal procedures (Student Development Team Policy) regarding the organisation of psychological and pedagogical assistance and the protection of minors.

Chapter 6

Procedures for responding to suspected harm to a minor and for intervention

1. **Recognising Signs of Harm** - all school staff are required to monitor students' well-being and immediately report any concerns to the Student Protection and Support Team. Particular attention should be paid to the following areas:

- **Physical abuse** – visible injuries (e.g., bruises, signs of trauma) that the student cannot credibly explain;
- **Emotional abuse** – prolonged or recurring symptoms of low mood, withdrawal, changes in behavior, or academic performance;
- **Sexual abuse** – age-inappropriate sexual remarks or behavior, disclosure of information about possible abuse, or observable emotional and/or physical symptoms;
- **Neglect** – including lack of adequate hygiene, clothing, or health care; prolonged absences; or lack of basic care or educational support.

Staff members are also required to respond to other concerning changes in a student's behavior (emotional, social, or academic), even if they do not clearly fall into the categories listed above.

2. Responding to inappropriate behavior by adults Any information regarding suspected inappropriate behavior by a school employee, parent, or other adult toward a student must be immediately reported to the administration and the student safety team. Behaviors that absolutely require reporting include:

- **Physical violence** – hitting, pushing, corporal punishment, physical coercion;
- **Psychological and emotional abuse** – humiliation, ridicule, shouting, use of offensive or discriminatory language, including racist language;
- **Sexual violence** – any inappropriate physical behavior, comments of a sexual nature, exposing a student to content or situations of such a nature;
- **Neglect or exposure to risk** – lack of supervision, inadequate care during outings, field trips, or activities, allowing situations that threaten a student's safety.

3. Persons responsible for receiving reports and intervening The school has a clear division of roles in the response process:

- **First points of contact (receiving reports and maintaining the Registry):** Ms. Aneta Małaj (special education teacher) and Julia Pagacz (school psychologist).

- **Individuals coordinating the intervention team's activities:** Mr John Socha, vice director and head of teaching and learning in Classes 1- 7 (john.socha@bisg.edu.pl), and in his absence, Mr. Robert Grisdale (school principal, robert.grisdale@bisg.edu.pl-dyrektor), who must be informed of the incident.
- **Person responsible for deciding whether to notify external services:** The school principal.

4. **Reporting channels and response times** The response time to a report is critical for the student's safety. The following rules and deadlines apply:

- **Immediately (Life-threatening** situations**):** In the event of an immediate threat, every employee is required to immediately call emergency services (112) and notify the Principal.
- **Same business day:** If the above-mentioned concerning behaviors or symptoms are observed, the employee is required to prepare an official memo/report form and submit it to the individuals responsible for the student safety team on the same day.

● **Reports from students/parents:** Students and parents may report a problem to any school staff member, who will immediately forward the matter. The school also provides the option of anonymous reporting.

- **Within 24 hours (Convening the team):** The intervention team appointed by the coordinator meets no later than 24 hours after the report is made.

5. The team's intervention measures

- The team reviews the employee's report and, if necessary, may invite the student's parents or guardians to a meeting to discuss the matter. Minutes are taken of the meeting.
- The school may suggest that parents seek consultation at specialized external institutions.
- The intervention team develops an individualized assistance and support plan for the student, taking into account their situation and needs.

6. Notification of external institutions and the "Blue Card" procedure

The school counselor, psychologist, or principal informs the parents/guardians of the school's legal obligation to report suspected harm to a student to the appropriate authorities (including the police, the prosecutor's office, family court, and social services).

- If the findings indicate a reasonable suspicion of domestic violence, the school implements the "Blue Card" procedure.

● Initiating this procedure (filling out the “Blue Card – A” form) does not require the consent of parents or legal guardians, nor the consent of the student themselves.

● The completed form must be submitted to the Chair of the Interdisciplinary Team in the municipality within a strict deadline of 7 days. The school designates a representative to cooperate with the Interdisciplinary Team.

7. Documentation of Incidents and Confidentiality In accordance with the Standards for the Protection of Minors, all actions are thoroughly documented:

● Reports are recorded in the form of a standardised memo/report form.

● The school maintains a confidential Register of Interventions and Reports.

● All documentation (reports, notes, correspondence) is securely archived in the school office, and access to it is restricted to authorized personnel

● All school staff and collaborators who, in the course of their duties, have obtained information regarding harm to a student are obligated to maintain absolute confidentiality, except in cases where such information is reported to the appropriate authorities as part of intervention procedures.

Chapter 7
Rules for the Use of Electronic Devices with Internet Access General Provisions

1. The school provides IT infrastructure in the form of computer labs and a school Wi-Fi network, intended exclusively for educational purposes.

2. Students and staff are required to use electronic devices in a manner consistent with security and data protection policies and exclusively in connection with the educational process.

3. Mr. Mikołaj Majstruk (it@bisg.edu.pl) is responsible for network security at the school.

Network Protection and Monitoring

1. The school network is monitored to ensure student safety and protection against inappropriate content.
2. The school uses, in particular:

a. antivirus systems and web content filters,

b. regular updates of security software,

c. monitoring of devices and network resources in accordance with applicable data protection regulations.

3. Data from monitoring is used exclusively for the purposes of students' safety and protection.

3. Procedure in the event of digital threats

1. If dangerous content or incidents are detected, the IT administrator immediately informs the school principal.

2. If the perpetrator is a student, an investigation is conducted with the participation of a school counselor or psychologist.

3. In the event of a suspected violation of a minor's welfare, procedures set forth in the Standards for the Protection of Minors are applied.

4. Digital Education and Prevention

1. Students are familiarised with the rules for using IT infrastructure and digital safety guidelines.

2. Teachers supervise the use of electronic devices by enforcing clear rules, constantly observing students in the classroom, and monitoring screens.

3. The school implements educational activities regarding internet safety, privacy protection, and the responsible use of digital technologies.

5. Rules for students' use of electronic devices.

1. The school permits students to bring mobile devices to school at their own risk.

2. The use of electronic devices is prohibited during class time, except when the teacher grants permission for educational purposes.

3. Electronic devices must be turned off or silenced before the school day begins and placed in designated areas.

4. The use of devices in areas providing particular privacy, especially in restrooms and locker rooms, is prohibited. Failure to comply with this prohibition will result in consequences determined by the School Principal.

5. Recording, photographing, or capturing the image or voice of others is

permitted only with their informed consent and in situations justified for educational or organisational purposes.

6. Use of the device in emergency situations (e.g., contacting a parent/guardian) requires the teacher's permission.

7. During field trips and school outings, the rules for using devices are determined by the trip leader.

8. After classes end, limited use of devices is permitted to contact a parent or guardian, provided it does not disrupt the school's operations.

6. Digital Communication Security

1. Teacher-student communication takes place exclusively through the tools and platforms designated by the school.

2. Private contact between teachers and students via private messaging apps and social media is prohibited, except in situations justified and approved by the school principal.

7. Data and Image Protection

1. The processing of students' personal data and images is carried out in accordance with applicable laws.

2. Access to the school's data and IT systems is restricted to authorized personnel only.

Chapter 8

Procedures for the protection of minors' image and personal data. Protection of personal data

1. The personal data of minors is protected in accordance with Regulation (EU) 2016/679 of the European Parliament and of the Council of April 27, 2016 (GDPR) and national regulations regarding the protection of personal data and the Standards for the Protection of Minors.

2. The school ensures compliance with the rules for processing personal data and monitors their application by all persons authorised to process student data.

3. Access to minors' personal data is restricted to individuals authorized by the school principal, in accordance with their scope of duties.

Rules for the Protection of Minors' Images

1. The recording, processing, and publication of a minor's image require the prior written consent of a parent or legal guardian, and in the case of an adult student, their consent.

2. The consent referred to in paragraph 1 must specify the scope, purpose, and manner of use of the image.

3. A student's image may be used solely for educational, promotional, or organizational purposes of the school, while respecting the student's dignity and right to privacy.

4. It is prohibited to publish students' images on social media and websites without the required consents and outside of the school's official channels.

Monitoring and Responding to Violations

1. The school monitors compliance with regulations regarding the protection of personal data and the image of minors.

2. In the event of suspected unauthorised dissemination of an image, personal data, or other sensitive information, the school principal shall immediately:

- record the incident,
- take steps to investigate,
- report the matter to the Data Protection Officer,
- if necessary, initiates procedures in accordance with the Standards for the Protection of Minors.

3. In cases of infringement of a student's personal rights, the school takes intervention measures aimed at protecting the student's safety and privacy.

Recording of Images by School Staff

1. Teachers and other school staff may record students' images solely for official purposes related to the school's educational, disciplinary, or organizational activities.

2. Recording of images is carried out using school-issued devices or other tools approved by the school principal.

3. It is prohibited to use personal devices to disseminate images of students on social media or other public channels.

4. A student's image may be published online only after the requirements specified in §2 have been met and exclusively through the school's official communication channels.

Special Rules and Protection of Student Dignity

1. The processing of images and personal data of minors is carried out with respect for their dignity, right to privacy, and the best interests of the child.

2. The school takes special precautions when publishing materials depicting students in educational settings, field trips, or school ceremonies.

3. It is prohibited to publish content that may harm a student's reputation, safety, or privacy.

Chapter 9

Rules and procedures for making the policy available to staff, minors, and their guardians for review and implementation, as well as rules for updating and reviewing the Standards

Making the Standards Available

1. The Standards for the Protection of Minors and all related documents are made available to:
    - school staff,
    - students,
    - parents or legal guardians of students.

2. The documents are available in electronic form on the school's website: www.bisg.edu.pl and in paper form at the school office.

3. The school has developed and makes the Standards for the Protection of Minors available in two versions: a full version (for staff and parents) and an abridged version intended for minors, written in language appropriate to their age and cognitive abilities.

Employee Responsibilities

1. Every school employee is required to familiarise themselves with the Standards for the Protection of Minors before being permitted to work with students or immediately upon signing an employment contract.
2. The employee confirms that they have read the Standards and agree to comply with them by providing a written statement attached to their personnel file.
3. Employees are required to apply the Standards on an ongoing basis in their

educational, instructional, and caregiving work.

Informing Students and Parents

1. Parents or legal guardians of students are informed of the Standards:
    - during organisational meetings at the beginning of the school year,
    - via the electronic communication channels used by the school.

2. Students are informed about the Standards:

    - during classes with their homeroom teacher in September and January of each school year,

    - in the case of the first implementation of the Standards—immediately, no later than 30 days after their admission.

3. The content of the Standards is discussed in a manner appropriate to the students' age and developmental level.

Monitoring and Review of the Standards

1. Persons designated by the school principal to implement the Standards shall monitor them on an ongoing basis and periodically verify their compliance with applicable laws and school practices.

2. A comprehensive evaluation of the Standards is conducted at least once every two years.

3. The evaluation includes, in particular:

    - an analysis of the school's internal documentation,
    - an analysis of incidents and reports related to student safety,
    - a review of applicable laws,
    - identification of risk factors and protective factors,
    - consultations with school authorities.

4. The results of the assessment are documented in the form of a report or memo.

Making Changes to the Standards

1. Changes to the Standards are implemented in the form of annexes or document updates.

2. Changes may only be implemented upon approval by the school principal following consultation with the faculty council.

3. The updated Standards shall be made available again to all groups listed in section 1 (Making the Standards Available).

Dissemination of Changes

1. Changes made to the Standards are immediately communicated to:

    - school staff—via internal memos,
    - parents or legal guardians – via electronic communication or meetings,
    - students – during homeroom or other educational classes.

2. The school principal is responsible for ensuring that information about the changes is communicated effectively and clearly.

Chapter 10

Final Provisions

1. These standards entered into force on May 6, 2024.

2. The announcement is made by:

    - posting the Standards on the school's website,
    - homeroom classes, including the use of a picture-based version adapted to the needs of the youngest students and children with special educational needs,
    - posting on the bulletin board
    - sending the text electronically.

3. Storage of school records

- Documentation concerning confidential matters is kept under lock and key in the principal's office, in each building as appropriate.
- Other school records are kept under lock and key in the school office.
- Access to specific documents is restricted to authorized personnel only.

4. List of attachments:

- Attachment 1 – ‘Certificate of No Criminal Record’
- Attachment 2 – ‘Intervention Report’
- Appendix 3 – ‘Declaration of Familiarization and Commitment to Comply with

‘Standards for the Protection of Minors from Harm at the British International School Gdańsk’

- Appendix 4 – ‘Standards for the Protection of Minors – Illustrated Version’

Final Provisions

- All rules set forth in this document are intended to protect the safety, privacy, and well-being of students.
- In matters not covered herein, the provisions of the Standards for the Protection of Minors and applicable law shall apply.

Date: May 2024

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